**BRAINSTORM**

**What might you observe students doing as they address this standard in a 4th grade classroom?** (Consider content, practices and application)

**4-LS1-1.** Construct an argument that animals and plants have internal and external structures that support their survival, growth, behavior, and reproduction.

Clarification Statements:

* Animal structures can include legs, wings, fins, feathers, trunks, claws, horns, antennae, eyes, ears, nose, heart, stomach, lung, brain, and skin.
* Plant structures can include leaves, roots, stems, bark, branches, flowers, fruit, and seeds.

State Assessment Boundary:

* State assessment will be limited to macroscopic structures.